



Bnos Malka Academy

EDUCATION. HASHKAFHA. WARMTH.

Upcoming Events

Thursday-Friday, November 26-27

Thanksgiving
No sessions

Friday-Monday, December 11-14

Chanuka break
No sessions

Making Vacation plans?

Please keep in mind that if you travel to a state that is not contiguous to New York State, your daughter will have to **stay home for 3 days** from your date of return, and then get a Covid test on day 4.

For more details, go to
<https://coronavirus.health.ny.gov/covid-19-travel-advisory>

A Message From Mrs. Shuly Zuckerman, Assistant Principal

A central theme of פרשת ויצא is the struggle between לבן and יעקב. From the beginning of the פרשה, when לבן swindles יעקב out of the deal he made with him for his daughter רחל, it is clear that לבן is a real villain. The פרשה continues and we read about how he repeatedly changes the terms of his agreement with יעקב, to the point that יעקב articulates, "ותחלף את משכורתי עשרת מונים" - you changed my payment ten times. In truth לבן tries to take much more than money from יעקב. לבן wanted to destroy the identity of the entire nation; a task that proved unsuccessful then and to this very day.

The theme continues for the entire פרשה until לבן chases יעקב and ד' finally intervenes and tells לבן in a dream to stop harassing יעקב. And so, the פרשה closes with לבן offering יעקב to make a treaty to cease hostilities and יעקב agrees. At that point לבן, in a show of peace, calls his family together and they make a monument of stones to demonstrate their covenant. לבן then names the mound of rocks יגר שהדוּתא (literally: a mound of witness), indicating that the stones should bear witness to their agreement. But יעקב does not agree, he says "גל עד" (literally: a mound of witness). From reading the passage, it would appear that יעקב is making a proverbial mountain out of a literal molehill. One would think that יעקב would let him call it anything he liked, just so long as לבן would leave him alone!

The ספורנו teaches us that the reason that יעקב made an issue over the name was: "שלא שינה יעקב את לשונו" - that יעקב would not change his language. This same terminology appears in the מדרש that identifies the merits our ancestors had to be redeemed from Egypt "בשביל ד' דברים נגאלו ישראל ממצרים, שלא שינו את שמם ושלא שינו את לשונם" they did not change their names or their language.

Retaining our מסורה and continuing to pass it to our children and students is a sacred mission. At Bnos Malka, we hold that mission in the highest regard. It is amazing to see that despite all the COVID regulations, there is learning, inspiration, and simcha throughout the halls. Our goals and passions have not changed; if anything, they have become stronger. Each day that we are together in person we cherish and utilize to our fullest, recognizing the opportunity to teach Torah.

This is only possible because of our teachers. They are individuals dedicated to growing, learning and inspiring, because teaching children תורה - as well as any other subject in a Torah institution - is much more than a job; it is passing a מסורה, true עבודת הקודש - a sacred mission. I want to take this opportunity to thank our teachers who are working night and day to make school each day exciting and fulfilling. Teaching in a mask, behind Lexan, with students on and off Zoom is no small feat. We notice, we appreciate, and we have such gratitude. Have a wonderful Shabbos!

Zigzag to Zerizus

Morah Zisi Koss, Pre1a K



This week we introduced the next letter of the Alef Bais: ז. We learned that ז makes the same sound as the initial sound in the English word “zigzag” (and “זיססי” as many of the ילדות pointed out!). We learned many new words that begin with ז, including זית זהב and זמירות. We spent a lot of time discussing the מידה of זריזות. We read the book I Can Be A זריז which highlighted many real life applications of this important מידה. The ילדות did a fantastic job illustrating this מידה in their ספר א-ב and thinking of so many מצוות that they do with זריזות!

Crossing the Yam

Mrs. Leya Thurm, 6th grade Chumash

The 6th graders have been working hard as we have been "crossing the Yam Suf" learning all about yetziat mitzrayim and the deep lessons on Emunah we can glean from there. The girls are delving into the Chumash, improving on their skills in both pshat and Rashi. Great job!

Cooked Chemical Changes

Mrs. Leya Thurm, 5th grade Science

Can you tell the difference between a physical and chemical change? Ask the 5th grade! They can tell you what happens during a physical change and why the mass won't change. They also know what occurs during a chemical change, and the difference between raw and cooked cookie dough!

Solve Anything

Mrs. Zisi Koss, 7th grade Math

The girls have turned into super sleuths as they learn to solve all types of equations by finding out “what happened to x?” This approach has given the girls the confidence that they can solve *any* equation – even equations with no numbers (literal equations)! They have been doing fantastic work and I am so proud of them! Keep it up!

Living History

Ms. Debra Stein, Grade 4K

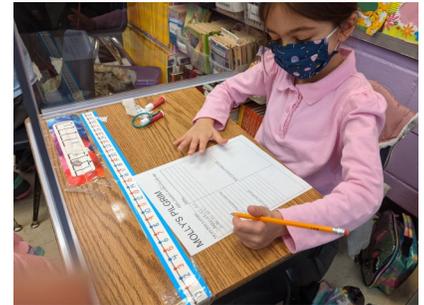
As the students in 4K wrapped up their study of Native American Indians, specifically the life of the Algonquins and Iroquois tribes, the students stepped into their shoes and imagined life long ago. The students created stories using information about the groups and made up a story as if they themselves were Native American Indians. They considered what their parents' jobs might have been at that time, what they might have done during a typical day, and their favorite pastime activities and favorite foods.



Thankful

Mrs. Golda Yadlovker, 1st Grade

We are so grateful for many things, especially being able to learn in school. In learning about Thanksgiving, we read Molly's Pilgrim and saw how like the Pilgrims and many of our own families, Molly and her family came to America for religious freedom. No matter what is happening in the world, we realized that there are always things that we need to be thankful for.



Growing!

Mrs. Shoshana Sabel, 7th Grade Math

What an exciting week it has been in seventh grade! On Wednesday and Thursday last week, we planted our Wisconsin Fast Plants and have been watching them grow ever since. Wisconsin Fast Plants are exactly what they sound like - plants that grow really quickly. By using these fast-growing plants, we will be able to measure and see the differences in how much each plant grows over the next two or three weeks. But we didn't just plant a lot of them; we are testing different variables to see how they affect plant growth. Some of the variables we are testing are the color of light, amount of water, or amount of air each plant is given. The plants will be growing throughout our plant unit, and we measure and water them every day. We can't wait to see which variables are the best for growing plants!

Zooming In

Mrs. Shoshana Sabel, 8th Grade Math

Have you ever wondered what things are made out of? If you zoom in more and more, what would you find? The eighth grade is delving into our unit on... Atoms! Atoms make up all the matter in the world. They are in your table, your food, this paper, and even you! As we learn about the parts of an atom, the protons, neutrons and electrons, we have been tasked with building or drawing our own models. Using our periodic tables, we know how many of each component the atom has, and we can make them! We can't wait to see all of the beautifully done projects next week!

4th Grade Navi Breakfast!

Mrs. Yehudit Laniado, 4th Grade

on beginning to learn נָבִיא! We had an amazing breakfast on Tuesday to celebrate this milestone. After דְּבַרֵי פְתִיחָה from Rabbi Weichselbaum about the זְכוּת we have to learn נָבִיא and the importance of taking lesson from the storyline, we enjoyed playing נָבִיא Connect Four (students vs. teachers) and אָרְצֵי יִשְׂרָאֵל Bingo! In addition, we each received a big brownie and a personalized, beautiful bentcher! A big thank you to Mrs. Babad and Mr. Salzbank for arranging this wonderful event!

